

## Headline Data Summary 2023

In <u>ALL</u> statutory assessment measures in Early Years, Key Stage 1 and Key Stage 2, Exceed Learning Partnership Trust is <u>ABOVE</u> in both national and local standards in 2023. This is true for both expected standard and the higher, greater depth standard.

Within this summary, the data has been broken down to show the percentage of pupils who have achieved the expected and greater depth standard for reading, writing and mathematics.

Further analysis shows that several of our academies are <u>significantly above</u> this national level and therefore in the <u>top 20%</u> of schools across the country.

## Key Stage 1 Attainment Headline

#### Early Years:

	Trust Average	2023 National	2023 Doncaster
Early Years Good Level of Development	74%	67%	67%

#### Phonics:

	Trust Average	2023 National	2023 Doncaster
Year 1 Phonics	84%	79%	80%
Year 2 Phonics	91%	88%	86%

Attainment in Phonics: One of the academies is significantly above national and 84<sup>th</sup> percentile in year 1 phonics expected standard.

#### End of Key Stage 1 Statutory Assessments, Expected Level:

	Trust Average	2023 National	2023 Doncaster
Year 2 Reading	75%	68%	66%
Year 2 Writing	70%	60%	59%
Year 2 Mathematics	79%	71%	71%
Year 2 Combined	68%	56%	56%

These results indicate that the percentage of pupils achieving the expected standard by the end of year 2 is above national and local levels for reading, writing and maths.

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For writing, 2 of our academies are significantly **above national** and are in the **highest 20%** of schools in the country.

For mathematics, one academy is significantly **above national** and in the **highest 20%** of schools in the country.

#### End of Key Stage 1 Statutory Assessments, Greater Depth Level:

	Trust Average	2022 National	2022 Doncaster
Year 2 Reading	26%	19%	17%
Year 2 Writing	16%	8%	8%
Year 2 Mathematics	24%	16%	16%

### Key Stage 2 Attainment Headline

#### End of Key Stage 2 Statutory Assessments, Expected Level:

	Trust Average	2023 National	2023 Doncaster
Year 6 Reading	80%	73%	68%
Year 6 Writing	77%	72%	67%
Year 6 Mathematics	80%	73%	71%
Year 6 Combined	68%	59%	54%

These results indicate that the percentage of pupils achieving the expected standard by the end of year 6 is above national and local levels for reading, writing and maths.

For reading, 2 of our academies are significantly **above national** and are in the **highest 20%** of schools in the country.

For writing, 2 of our academies is significantly **above national** and are in the **highest 20%** of schools in the country.

For maths, 3 of our academies is significantly **above national** and are in the **highest 20%** of schools in the country.

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#### End of Key Stage 2 Statutory Assessments, Greater Depth Level:

	Trust Average	2023 National	2023 Doncaster
Year 6 Reading	31%	29%	22%
Year 6 Writing	21%	13%	9%
Year 6 Mathematics	31%	24%	17%

These results indicate that the percentage of pupils achieving the higher, greater depth standard by the end of year 6 is above or in line with national benchmarks and above local levels for reading, writing and maths.

For reading, 1 of our academies is significantly **above national** and are in the **highest 20%** of schools in the country.

For writing, 1 of our academies is significantly **above national** and are in the **highest 20%** of schools in the country.

Progre ss Data	2018 - 2 Academi es	2019 - 4 Academi es	2022 - 8 Academi es	2023 - 8 Academi es
Readin g	0.2	-0.2	1.6	0.5
Writin g	1	1.5	0.7	0.7
Maths	1.38	1.1	0.5	0.3

Percentiles	Reading	Writing	Maths
Top 5%	3.8 and above	3.7 and above	4.1 and above
Next 20%	1.6 to 3.7	1.7 to 3.6	1.8 to 4.0
Next 15%	0.7 to 1.5	0.8 to 1.6	0.8 to 1.6
Middle20%	-0.4 to 0.6	-0.3 to 0.7	-0.5 to 0.7
Next 15%	-1.3 to -0.5	-1.3 to - 0.4	-1.6 to - 0.6
Next 20%	-3.5 to -1.4	-3.9 to - 1.4	-4.3 to - 1.7
Bottom 5%	-3.6 and below	-4.0 and below	-4.4 and below

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# Headline Progress Data Summary 2022:

For 2022, the progress data has been calculated for all 8 academies as well as for the 4 academies who have been in the Trust for 3 or more years. (It is important to note that performance data tables from the DfE only include schools who have been in the Trust for 3 or more years and so it is beneficial to look at the data in this way also.)

The data has then been highlighted to compare the progress with the national picture.

For reading progress, 2 schools are significantly **above national** and are in the top 20% in the country. For writing progress, 2 schools are

significantly **above national** and are in the top 20% in the country.

For mathematics progress, 1 school are significantly **above national** and are in the top 20% in the country.