



Exceed Learning Partnership

• EVERY CHILD • EVERY CHANCE • EVERY DAY •

## **Class Teacher Key Stage 2**

<b>Location:</b>	<b>Bentley High Street Primary School</b>
<b>Salary Scale:</b>	<b>MPS 1 to MPS 6</b>
<b>Contract Type</b>	<b>Permanent 2 or 3 days per week (actual working days to be discussed at interview)</b>
<b>Contracted hours:</b>	<b>Full time 32.5 hours per week</b>
<b>Responsible to:</b>	<b>Principal and Leadership Team</b>

The Directors of Exceed Learning Partnership and Governors of Bentley High Street Primary School are looking to appoint a Part time Classroom Teacher for Key stage 2 to contribute to the academy's further success in the year ahead.

Bentley High Street Primary School is part of Exceed Learning Partnership, a Multi Academy Trust that currently comprises of 9 Academies, Bentley High Street Primary School, Carr Lodge Academy, Edlington Victoria Academy, Hall Cross Academy, Hill Top Academy, Rosedale Primary School, Sandringham Primary School, Sheep Dip Lane Academy, and Willow Primary School

Are you passionate about improving the life chances of young people? Are you ambitious, passionate about the education of children and looking for an amazing start to your teaching career? This is an exciting opportunity for the successful applicant to use their skills and individuality and support us in our continuing journey of improvement.

We foster a positive climate and strive for all staff to develop a successful career. To achieve this, we put the maximum amount of effort into creating the very best professional development opportunities. As part of Exceed, Bentley High Street Primary School is collaborating with outstanding Academies and leaders, which is ensuring that we move forward in our own development and support new teachers in their early career induction and training.



## **Why work for Exceed Learning Partnership and at Bentley High Street Primary School?**

At Bentley High Street Primary school, our aim is to foster a love of learning and develop enquiring minds to enable all our children to overcome barriers to learning and reach their full potential.

We strive to ensure that our children value themselves as unique individuals, celebrating diversity and respecting differences. We work together as a community to enable all our children to grow to be responsible citizens and successful learners with high aspirations who know how to make a positive contribution to their community and the wider society.

Our Values permeate through everything we do, and we expect our pupils to be ambitious to achieve their very best through being positive, self-motivated, engaged in their learning and independent in their decisions. There is a high focus on developing children's moral, spiritual, social and cultural understanding.

Education is a partnership between home and school, we place a great deal of emphasis on our partnership with parents and the community. We believe that children learn best when home and school work together.

### **Working in Exceed Learning Partnership will offer:**

- ❖ Excellent career development
- ❖ Structured programme of support for ECT colleagues
- ❖ Talented and hard-working professional colleagues who are committed to children's success across the curriculum
- ❖ The support of being part of a successful Multi Academy Trust
- ❖ The most up-to-date training and development opportunities
- ❖ Wonderful pupils and parents who support the school in all its aspirations
- ❖ A highly committed and supportive Governing Board and Trust Board of Directors
- ❖ An inclusive ethos in which everyone is valued and respected
- ❖ An ethos that promotes the importance of physical, emotional and mental wellbeing

At Exceed Learning Partnership, we have a strong culture of school improvement, and professional development is at the heart of the Trust and all its academies. Our leaders have a wealth of knowledge and are highly experienced in improving outcomes for pupils.

As a Trust, we are passionate about meeting the needs of all our learners, ensuring their happiness and making the most of their individual talents. The focus on developing a lifelong love of learning is underpinned by rigorous attention to the development of essential skills and tools. We are committed to providing the very best educational opportunities for the pupils of Bentley High Street Primary School and this is an exciting opportunity for you to join this team and 'make a difference.'

### **Application Details:**

Please see the adjoining Recruitment Pack for the full job description and person specification. Please note that applications must be completed on the appropriate form; CVs alone will not be accepted.



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**Informal Communication and a visit to the academy is advised and we will be happy for you to come and see our academy in action.**

If you are ready to start your teaching career and have the qualities we are looking for and want to be part of our team, dedicated to providing the best possible educational opportunities for the young people of Doncaster, then please send your completed application form to:

**Email:** [l.burton@exceedlp.org.uk](mailto:l.burton@exceedlp.org.uk)

**By Post:**

Lorraine Burton  
Personnel Manager  
Exceed Learning Partnership  
Edlington Lane  
Edlington  
Doncaster  
DN12 1PL

**Appointment Process**

**Closing date for applications: Sunday 19<sup>th</sup> May 2024**

**Shortlisting: Monday 20<sup>th</sup> May 2024**

**Interviews: Thursday 23<sup>rd</sup> May 2024**

Exceed Learning Partnership is an inclusive, diverse, supportive organisation. We care deeply about inclusive working practice and diverse teams. We aim at all times to recruit the person who is most suitable to the job and welcome applications regardless of sex, gender, race, age, sexuality, belief and disability.

The Directors and Governors of Exceed Learning Partnership are committed to safeguarding and promoting the welfare of children and applicants will undergo child protection screening appropriate to the post, including checks with past employers. The role is exempt from the Rehabilitation of Offenders Act 1974 and therefore candidates will be subject to an enhanced DBS certificate, the role is engaged in regulated activity and will therefore require a Children's Barred List Check. Shortlisted Applicants will be required to complete a self-disclosure

If you have not heard from us within three days of the shortlisting date, then unfortunately on this occasion your application has been unsuccessful.